LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	ICT skills for undergraduate students – phase 2 (levels 2 and 3)		Project ID No	**CLAD – HIST054**
Strategy area/theme	Information services			
Start date	September 2003	Completion date	August 2005	
Project type	Learner enhancement project			
Level	Undergraduate	Programme of study	All level 2 and 3 programmes across the University	
Aims	- To develop a web based central resource for supporting and developing undergraduate ICT skills for level 2 and level undergraduates - For Schools to use, adapt and integrate these web based resources into their student programmes of study - To build upon and disseminate project to develop ICT skills materials for Level 1			
Objectives	- To provide on-line advice and support in integrating ICT skills into the mainstream curriculum at level 2 and level 3 via the tutor support site developed in Phase 1 - To provide good practice of learning outcomes and support materials which schools can integrate/adapt into their programmes of study - To provide examples of good practice of the integration of skills into the curriculum via the use of summative assessments - To further develop the content developed in Phase 1 to include material more appropriate to students studying at level 2 and 3 - To identify a minimum of three Schools to pilot the ICT skills with at least one of these having been involved in Phase 1 (Schools included Earth Sciences, Law, Engineering) - To disseminate good practice identified during phase 1 (this was disseminated as part of the Staff Evaluation Workshop, 2/8/05)			
Overview	This phase of the project developed reusable learning objects aimed at the IT and Information Literacy needs of 2nd and 3rd year undergraduates, and made available in the WebCT interface. The learning objects are designed to be useful to students whether the course designer embeds them within existing WebCT courses as they are, or after adaptation. Utilising the learning objects reduces the School/Departmental workload by eliminating duplication of effort. The learning objects have been made available within WebCT Vista, and can be easily downloaded by WebCT course designers. Instructions are available on the ICT Skills Tutor Support Site. The process for adding learning objects to this area has been streamlined, so more resources will be added in the future. The project has developed the ICT Skills Tutor Support Site, including information about the project, the resources developed, and case studies of how the materials have been utilised by various Schools. The project has informed the work of content developers in the Academic Liaison and IT Training sections of Information Services, and it is anticipated that this will streamline the production and delivery of ICT Skills materials to 2nd and 3rd year undergraduates, and the wider University audience.			

Further Information	For further information on this project please contact CLAD at University of Birmingham cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST054 (Linked to HIST053)