

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Study skills including pre-induction			Project ID No	CLAD - HIST009
Strategy area/theme	CAL				
Start date	April 2009	Completion date	June 2010		
Project type	Learner independence project				
Level	All	Programme of study	Various within College of Arts and Law		
Aims	To build upon the current learner independence project by providing face-to-face learning support to students without a learning support agreement in the College using the bank of on-line materials that have already been provided as part of the initial project. Postgraduates would be given training in how to support specific skills and then run workshops and one-to-one sessions for undergraduates seeking particular help or advice (e.g. essay writing; punctuation; referencing; understanding feedback; exam techniques). We would aim to involve 10 postgraduates across the College in the pilot, ideally spread across enough disciplines to help the majority of students. To support the retention agenda.				
Objectives	 Improve learning and employability skills provision for undergraduates without learning agreements Enhance student experience by building confidence in undergraduates in their studies Combine a number of peer-support activities to ensure a comprehensive programme of support that supports both academic and study skills. Improve retention figures Offers developmental opportunities to PGS in terms of planning and delivering training to small groups Practically utilises materials developed in previous project phases 				
Overview	Embedding skills support in the curriculum is both a key University Objective and part of the Birmingham Graduate agenda (employability skills). The following College-wide project, which is an addendum to the current learner independence project, supports this University objective, as well as, the College-wide approach to supporting and implementing the recommendations highlighted within the Birmingham Graduate agenda.				
Further Information	For further information on this project please contact CLAD at University of Birmingham cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST009				